<table>
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<th>Training Event Title:</th>
<th><strong>Professional Dangerousness – “Please keep me safe”</strong></th>
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<td>Trainer(s):</td>
<td>Joy Osborn - more info available at: <a href="http://www.futurechildcaretraining.com">www.futurechildcaretraining.com</a></td>
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<td>To book a Place:</td>
<td><a href="http://www.futurechildcaretraining.com">Follow this link</a> to book a place and see further programmes available with the Early Help Workforce Development Programme. Any issues with bookings or using CPD, please contact Carol-Anne McNicol on <a href="mailto:childcare.jobs@bcpcouncil.gov.uk">childcare.jobs@bcpcouncil.gov.uk</a></td>
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<td>Event Description:</td>
<td>This is a multi agency two day course that aims to develop more confidence in professional assessments and observations, with a view to taking practices to a higher level. Saying the right thing, in the right place, at the right time, and in the right way is an indispensable career skill. Between the style extremes of passive and aggressive is an effective, winning approach- the assertive style. (Terms and conditions apply, available on website at time of booking.)</td>
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<td>Learning Outcomes:</td>
<td>By the end of the Event, participants will have had the opportunity to learn about and explore:-</td>
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<td>• Raise awareness of the outcomes and lessons learnt from major serious case reviews and enquiries.</td>
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<td>• Provide structured time for reflection, exploration and planning around safeguarding practices and acknowledge the need for workers to share their feelings, anxieties and experiences.</td>
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<td>• Recognise the impact stress, anxiety and abuse has on the child’s development, self esteem and behaviour, highlighting the importance of the first years of a child’s life, which form the foundation for all aspects of human growth, relationships and development.</td>
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<td>• Develop skills in child focused observation and analysis, understanding behaviour, and forming evidence based judgements about the actions we take and the decisions we make.</td>
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<td>• Recognise professional dangerousness when it occurs in a range of settings and develop strategies to challenge dangerous practices.</td>
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<td>• Remind childcare professionals about the need for a ‘hands-on’ approach to child focused assessments and be able to communicate with the child on the child’s level. Remembering it is always the child who holds the key.</td>
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<td>• Address the way families react when child abuse is on our agenda and how their behaviour affects the responses and decisions of professional workers. Professionals need to develop the confidence to investigate, question and challenge.</td>
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<td>• Acknowledge the significant problems in the day-to-day reality of working across organisational boundaries and cultures with view to developing strong and mature partnerships.</td>
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<td>• Enable delegates to gain the necessary knowledge and skills to feel more comfortable and confident when challenging the</td>
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Professionalism of ourselves and others, which can include other professionals within the same agency and team, as well professionals involved in the case.

- Understand that being unassertive will lead us being professionally dangerous.
- Understand the impact that being unassertive can have on the lives of our service users, particularly children.
- Appreciate the professional barriers that can prevent us from being assertive and address the need for change.
- Understand the differences between being aggressive and assertive.

**Target Group:** Available for all Bournemouth, Christchurch and Poole practitioners at the subsidised rate, who work with children, young people and their families to improve their outcomes: Including Private, Voluntary and Independent sector, Schools, Health and Local Authority staff.

**Closing date:** 2 weeks before event

**Subsidised cost to participant:** £ Subsidised by the Bournemouth Early Help Workforce Development Programme (the full cost before subsidy is £125).

**Available places:** 24 Limited to 2 practitioners per organisation, (more than this number may register to be included on the waiting list and will be offered a place numbers permitting.)